Video Accompaniment – Nursing Codes

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More videos are available at http://www.chip-az.org/downloads.htm

We will cover:

- Coding an Activity Entry into CHIP-AZ
- Critical Codes Monitored
- How To Apply The Nursing Diagnosis Codes To Various Situations

Coding an Activity Entry

6 Questions to Ask Yourself

When entering nursing codes for an activity, ask these questions.

	Question	Enter Code	Code Description
1	Was it an illness?	1	Illness - Nsg Assess/Tx
	Was it an injury?	5	Injury at School - Nsg Assess/Tx
		10	Injury at Home or Other
	Neither applies		
2	Did I administer a PRN Med?	18	Medications - PRN
	Or a non-scheduled procedure?	20	Skilled Nursing Procedures
			(consents required)
		21	IEP (required) Related
			Interventions
3	Does a Chronic code apply?	Such as 310.11	Allergy - Known as of 5/1
	Does an Acute code apply?	Such as 515.33	Commun. Rash - Varicella -
			Referred
	Any Nursing Dx codes apply?		
4	Did I do any kind of screening?	125	Pediculosis - screened
	Select appropriate screening		
	Code(s), i.e. Pediculosis, etc.		
	Re-screen	130	Pediculosis - RN re-screened
	Referral	131	Pediculosis - Referred
5	Did I contact the parent?	30	Parental Contacts
6	Did I send the student home?	280	Students Sent Home by RN
		285	Students Sent Home by Health
			Assistant

Critical Codes Monitored

The codes selected by ADHS to monitor on a daily basis are:

- 515.33 Communicable Rash Varicella Referred
- 517.33 Communicable Rash Rubella/Rubeola Referred
- 543.33 Gastrointestinal Vomiting and Diarrhea w or w/o fever Referred
- 561.33 Meningitis/Encephalitis Bacterial/Viral Referred
- 582.33 Respiratory Influenza-like Illness (ILI) Referred

This information is uploaded when you are asked to perform ESP upload.

How to Apply the Nursing Codes to Various Situations

7 Scenarios

What codes (chronic, acute, nursing diagnosis and any other) could you apply to the following scenario's?

Pause your video and fill in your answers.

Compare your answers with the answers from a survey of school nurses below.

Sc	enario	Enter Codes	Code Description
1	A student comes to your office with slight fever and individual small fluid-filled blisters on the face and back.		
2	A student comes to your office with fever of 101 F and a fine pink rash on the face and spreading to the chest.		
3	A student comes to your office with high fever, stiff neck, chills and a macular rash.		
4	A student comes to your office with a fever of 101.6 F with a headache and a sore throat.		

Sc	enario	Enter Codes	Code Description
5	A student comes to your office with coughing, sore throat and a fever. The student has a primary care provider letter stating that the student has asthma.		
6	A student comes to your office with coughing, wheezing and shortness of breath. The student has documentation of diagnosis of asthma.		
7	A student comes to your office with coughing, wheezing and shortness of breath, but has no history of asthma.		

Compare your answers with the answers from a survey of school nurses below.

Compare your answers with the answers from a survey of school nurses below.

Answers to Scenarios

Sc	enario	Enter Codes	Code Description
1	A student comes to your	1	Illness - Nsg Assess/Tx
	office with slight fever and	515.22/.33	Commun. Rash - Varicella
	individual small fluid-filled	645.22	Hyperthermia - Nursing Intervention
	blisters on the face and	280 or 285	Sent Home by RN or Health Asst.
	back.	30	Parental Contacts
		210	Conferences w/ school personnel
		220	Community Contacts / Meetings -
			(report to county)
		175	Health Education /Promotion
			/Resource (May change after
			physician diagnosis)
	enario	Enter Codes	Code Description
2	A student comes to your	1	Illness - Nsg Assess/Tx
	office with fever of 101 F	517.22/.33	Commun. Rash - Rubella/Rubeola
	and a fine pink rash on the	645.22/.33	Hyperthermia
	face and spreading to the	30	Parental Contacts
	chest.	280 or 285	Sent Home by RN or Health Asst.
		210	Conferences w/ school personnel
		220	Community Contacts / Meetings –
			(report to county)
		175	Health Education /Promotion
			/Resource (May change after
			physician diagnosis)
_	enario	Enter Codes	Code Description
3	A student comes to your	1	Illness - Nsg Assess/Tx
	office with high fever, stiff	561.22/.33	Meningitis/Encephalitis - Bacterial/
	neck, chills and a macular		Viral
	rash.	531.22/.33	Fever >101 with or w/o headache &
			no other recognizable symptoms
		30	Parental Contacts
		280 or 285	Sent Home by RN or Health Asst.
		210	Conferences w/ school personnel
		220	Community Contacts / Meetings –
			(report to county)
		175	Health Education /Promotion
			/Resource (May change after
			physician diagnosis)
		18	PRN if given
		760.22/.33	Infection, Risk for (May also apply)

Sce	enario	Enter Codes	Code Description
4	A student comes to your	1	Illness - Nsg Assess/Tx
	office with a fever of 101.6	582.22/.33	Respiratory - Influenza-like Illness
	F with a headache and a		(ILI)
	sore throat.	Or 580.22/.33	Respiratory
		531.22/.33	Fever >101 with or w/o headache &
			no other recognizable symptoms
		645.22/.33	Hyperthermia
		675.22	Pain
		18	PRN if given
		30	Parental Contacts
		280 or 285	Sent Home by RN or Health Asst.
		210	Conferences w/ school personnel
		175	Health Education /Promotion
		173	/Resource (If physician diagnosis of
			step)
Sce	enario	Enter Codes	Code Description
5	A student comes to your	1	Illness - Nsg Assess/Tx
	office with coughing, sore	580.22	Respiratory
	throat and a fever. The	645.22	Hyperthermia
	student has a primary care	675.22	Pain (Corresponding referral codes
	provider letter stating that	0.0.22	depending on findings)
	the student has asthma.	18	PRN if given
		30	Parental Contacts
		280 or 285	Sent Home by RN or Health Asst.
		210	Conferences w/ school personnel
		210	(If peak flow done and exchange of
			air was compromised)
		325.22 or	Asthma - without PCP Action Plan or
		326.22	Asthma - with PCP Action Plan
Sce	enario	Enter Codes	Code Description
6	A student comes to your	1	Illness - Nsg Assess/Tx
	office with coughing,	325.22 or	Asthma - without PCP Action Plan
	wheezing and shortness of	326.22	or Asthma - with PCP Action Plan
	breath. The student has	620.22	Activity Intolerance (if applies)
	documentation of diagnosis	18	PRN if given
	of asthma.	30	Parental Contacts
		325.33 or	Asthma - without PCP Action Plan or
		326.33	Asthma - with PCP Action Plan (If
			unresponsive to treatment or does
			not have appropriate medications/
			treatment plan available.)
		835.22/.33	Ineffective Airway Clearance (if
			applies)
		210	Conferences w/ school personnel
			(possible)
		280 or 285	Sent Home by RN or Health Asst.

Sc	enario	Enter Codes	Code Description
7	A student comes to your	1	Illness - Nsg Assess/Tx
	office with coughing,	580.22/.33	Respiratory (.33 if referred)
	wheezing and shortness of	30	Parental Contacts
	breath, but has no history of	280 or 285	Sent Home by RN or Health Asst.
	asthma.	210	Conferences w/ school personnel
		620.22 or	Activity Intolerance (if applies)
		835.22	Ineffective Airway Clearance (if
			applies)
		775.22	Knowledge Deficit (Parent may need
			instructions to make sure knows
			severity of symptoms)